PENRITH ANGLICAN COLLEGE

To Serve Christ

K-Yr 2 Learning Support Teacher

Permanent Part Time commencing Term 1, 2027

0.6 FTE, days negotiable

Established in 1998, Penrith Anglican College seeks to nurture and develop empowered learners with strength of character who know and follow Christ and serve others. Throughout its history, the College has established itself as a place of academic rigour and care, producing graduates who reflect the College's values of compassion, integrity, courage, humility and perseverance. We are experiencing continued, strong enrolment growth across the College as we increase the number of streams in Primary and Secondary.

Position Title	Learning Support Teacher Yrs K-2 Please note: specific year groups will be assigned and reviewed ongoing according to the needs of the College.
Department	Learning Support Department
Award/Agreement	Remuneration, duties and conditions will be as per the *Independent Schools NSW (Teachers) Cooperative Multi-Enterprise Agreement 2025*.
Status	Permanent Part Time, 0.6 FTE
Reporting To	Head of Learning Support
Key Working Relationships	Learning Support Department, Primary Leadership Team and relevant classroom teachers
Teaching Load	The teaching load will be determined annually by the Principal and will reflect the learning, wellbeing, cultural, community and administrative responsibilities of the role.

Role Summary

As part of the College's overall commitment to the education of every child, our Learning Support team provides a range of interventions in the Primary School. Teachers work in close collaboration with the Head of Learning Support, Stage Leaders and class teachers demonstrating to plan and support the diverse range of learning needs within the Primary setting.

Key Responsibilities

- Demonstrate ongoing practice that meets the Australian Professional Standards of Teachers (see below link).
- Demonstrate an understanding of the NSW syllabus documents for Early Stage 1 to Stage3.
- Consult with colleagues, parents, learning specialists and educational psychologists in the creation and development of Individual Plans (IPs) and social stories for students with additional learning and support needs.
- Support classroom teachers in identifying the need for and the implementation of personalised learning practices, collecting and monitoring data for response to intervention programs.
- Collect and collate evidence for the College's NCCD funding applications process.
- Have a strong understanding of the Disability Standards for Education (DSE) 2005 and the (DDA) 1992 Disability Discrimination Act.

- Support students with additional learning and support needs as they orientate to and transition through the College into Middle (K-Yr 2) and Upper Primary (Yrs 3-6)
- Incorporate the language and habits associated with the College Learning Culture within regular classroom practice, establishing high expectations and empowering students to develop as resourceful, resilient, reflective and relational learners.
- Demonstrate highly effective interpersonal and communication skills.
- Establish and implement inclusive and positive interactions to engage and support all students in classroom activities, implementing effective classroom management practices.
- Write and implement a variety of programs to support small groups of learners. For example, booster groups, fine motor skills, spelling and comprehension programs that run alongside the regular curriculum.
- Contribute actively to the development of Learning Support policies and programming requirements that contribute to the smooth running of a growing department.
- Work positively with assigned Teacher's Aides supporting positive practices with interactions and demonstrations of own practice.
- Incorporate strategies to promote the safe, responsible and ethical use of ICT.
- Critically engage in professional learning to update knowledge and practice.
- Attend meetings, parent-teacher interviews, events, and playground duties as required.
- Implement relevant programs, policy, and legislative requirements, including the College's Code of Conduct, to ensure student wellbeing and safety.
- Take part in compliance training as required.
- Undertake any other duties as directed by the College Executive or Principal.

Skills and Attributes

- Have a personal commitment to the Lord Jesus Christ and regularly attend a Christian church.
- Accept Penrith Anglican College's Statement of Faith and live a lifestyle consistent with this.
- Ability to build positive relationships that nurture and empower students with a diverse range of needs to achieve their full potential.
- Ability to set priorities, meet deadlines and solve problems creatively.
- Extensive skills in the use of ICT, particularly Microsoft programs, CANVAS and Edumate (or a willingness to be trained in these platforms).
- Highly developed organisational and planning skills.
- Attitude of continuous improvement, completing all tasks with diligence.
- Demonstrated passion and enthusiasm for education.
- Demonstrated ability to be reliable and responsive to needs within a dynamic school environment.
- Demonstrated effective interpersonal, written, and verbal communication skills with a range of people, including staff, students, parents, and community members.
- Ability to work autonomously or collaboratively as a productive and creative member of a team.
- Ability to maintain confidentiality and always represent the best interests of the College.
- See also the **Australian Professional Standards for Teachers**.

Qualifications/Accreditation

- Have a degree in Education with specific experience and /or qualifications in Inclusive Education from a recognised tertiary institution.
- Be accredited with the NSW Education Standards Authority (NESA)
- A valid WWCC number
- First Aid Certificate (if applicable)

Child Safety

Penrith Anglican College is committed to child safety and complies with the requirements of the *Child Protection (Working with Children) Act 2012*. All staff are required to comply with the applicable child protection legislation and ensure that the College's Child Safety policies and procedures are implemented at all times. Education has an important role to support children and young people and to identify where problems arise that may put their safety, welfare or wellbeing at risk. All College staff have a responsibility to report risk of harm concerns about children and young people, within their roles, and to provide support to children and young people.

It should be noted that, while detailed, this role description is not exhaustive and the Principal may, at their discretion, vary these responsibilities as required by the learning, wellbeing, cultural, community and administrative requirements of the College

Application Process

Interested applicants should submit the following:

- A completed Application for Employment as a Teacher form
- A signed Penrith Anglican College Statement of Faith
- A cover letter addressing Key Responsibilities and Skills and Attributes (no more than 2 pages)
- A Curriculum Vitae
- Tertiary Institution Final Transcript of Academic Results
- Current Working with Children Check Number for paid work

Interested applicants are encouraged to apply early as we may commence the interview process prior to the closing date. Applications will close when a suitable candidate is found. Penrith Anglican College reserves the right to make an appointment by invitation.

Applications should be addressed to:

Mrs Felicity Grima
Principal
applications@penrith.nsw.edu.au

Please visit penrith.nsw.edu.au/explore/employment to view the application closing date.