PENRITH ANGLICAN COLLEGE

To Serve Christ

English Teacher

Permanent Full Time commencing Term 1, 2027

Established in 1998, Penrith Anglican College seeks to nurture and develop empowered learners with strength of character who know and follow Christ and serve others. Throughout its history, the College has established itself as a place of academic rigour and care, producing graduates who reflect the College's values of compassion, integrity, courage, humility and perseverance. We are experiencing continued, strong enrolment growth across the College as we increase the number of streams in Primary and Secondary.

Position Title	English Teacher
Department	English Department
Award/Agreement	Remuneration, duties and conditions will be as per the *Independent Schools NSW (Teacher) Cooperative Multi-Enterprise Agreement 2025*.
Status	Permanent Full Time
Reporting	Head of English
Key Working Relationships	English Department, Secondary Leadership Team and relevant Head of House.
Teaching Load	The teaching load will be determined annually by the Principal and will reflect the learning, wellbeing, cultural, community and administrative responsibilities of the role.

Role Summary

English Teachers are responsible for designing and delivering innovative teaching programs aligned to Penrith Anglican College's Learning Culture, policies, and practices. They develop student language and literature skills through activities involving speaking and listening, reading and writing, and viewing and representing. Through the teaching of English, teachers support students to learn about the power, value and art of the English language for communication, learning and enjoyment, as well as enable students to become confident communicators and critical and imaginative thinkers. English Teachers work as part of a team to nurture and develop learners who are relational, reflective, resilient, and resourceful. They are committed to continuous improvement and the pursuit of excellence.

Key Responsibilities

- Demonstrate ongoing practice that meets the Australian Professional Standards of Teachers.
- Demonstrate a thorough understanding of the NSW syllabus documents for English Stage 4 to 6, teaching timetabled classes as required.
- Ability to teach English across Years 7 to 12 (experience teaching English Extension 1 and 2 is desirable but not essential).

- Develop, implement, evaluate and document teaching and learning programs that incorporate differentiated strategies to meet the specific learning needs of students across a range of abilities, including the development of literacy and numeracy skills.
- Adhere to all curriculum expectations and deadlines as set out by NESA and the College.
- Incorporate the language and habits associated with the College Learning Culture within regular classroom practice, establishing high expectations and empowering students to develop as reflective, relational, resilient, and resourceful learners.
- Create and maintain a positive and engaging learning space for the students.
- Establish and maintain effective classroom management and discipline practices to ensure students are safe and supported as they learn.
- Incorporate strategies to promote the safe, responsible and ethical use of ICT.
- Ensure meaningful and effective assessment practices to inform programming, teaching and reporting.
- Provide regular and timely feedback to students and their families regarding progress, achievements, behaviour, and application using accurate and reliable records.
- Critically engage in professional learning to update knowledge and practice.
- Support and promote the College's pastoral care and wellbeing programs, diverse co-curricular programs and extra-curricular events such as but not limited to involvement in carnivals, camps, excursions, co-curricular activities, and events.
- Lead a Mentor Group with students from Year 7 to Year 12.
- Attend meetings, parent-teacher interviews, events, and playground duties as required.
- Implement relevant programs, policy, and legislative requirements, including the College's Code of Conduct, to ensure student wellbeing and safety.
- Employees are responsible for taking reasonable care for their own health and safety, as well as the health and safety of others.
- Undertake any other duties as directed by the Principal or their delegate.

Skills and Attributes

- Have a personal commitment to the Lord Jesus Christ and regularly attend a Christian church.
- Accept Penrith Anglican College's Statement of Faith and live a lifestyle consistent with this.
- Ability to build positive relationships that nurture and empower students with a diverse range of needs to achieve their full potential.
- Ability to set priorities, meet deadlines and solve problems creatively.
- Extensive skills in the use of ICT, particularly Microsoft programs, CANVAS and Edumate.
- Highly developed organisational and planning skills.
- Attitude of continuous improvement, completing all tasks with diligence.
- Demonstrated passion and enthusiasm for education.
- Demonstrated ability to be reliable and responsive to needs within a dynamic school environment.
- Demonstrated effective interpersonal, written, and verbal communication skills with a range of people, including staff, students, parents, and community members.
- Ability to work autonomously or collaboratively as a productive and creative member of a team.
- Ability to maintain confidentiality and represent the best interests of the College at all times.
- See also the **Australian Professional Standards for Teachers**

Qualifications/Accreditation

- Relevant qualifications (from an approved and recognised tertiary institution) in Education and English, such as:
    - A Bachelor of Education (Secondary)
    - A Bachelor of Arts (major in English) with a Master of Teaching (Secondary) or a Graduate Diploma of Education (Secondary)
- Be accredited with the NSW Education Standards Authority (NESA)
- A valid WWCC number

Child Safety

Penrith Anglican College is committed to child safety and complies with the requirements of the *Child Protection (Working with Children) Act 2012*. All staff are required to comply with the applicable child protection legislation and ensure that the College's Child Safety policies and procedures are implemented at all times. Education has an important role to support children and young people, and to identify where problems arise that may put their safety, welfare or wellbeing at risk. All College staff have a responsibility to report risk of harm concerns about children and young people, within their roles, and to provide support to children and young people.

It should be noted that, while detailed, this role description is not exhaustive and the Principal may, at their discretion, vary these responsibilities as required by the learning, wellbeing, cultural, community and administrative requirements of the College.

Application Process

Interested applicants should submit the following:

- A completed Application for Employment as a Teacher form
- A signed Penrith Anglican College Statement of Faith
- A cover letter addressing Key Responsibilities and Essential Skills and Attributes (no more than two pages).
- A Curriculum Vitae.
- Three Referees, one of whom should be your Church Minister or Pastor.
- Copies of qualifications.
- Current Working with Children Check Number for paid work.

Interested applicants are encouraged to apply early as we may commence the interview process prior to the closing date. Applications will close when a suitable candidate is found. Penrith Anglican College reserves the right to make an appointment by invitation.

Applications should be addressed to:

Mrs Felicity Grima
Principal
applications@pac.nsw.edu.au

Please visit penrith.nsw.edu.au/explore/employment to view the application closing date.